

THE ROLE OF FOLK PEDAGOGY AND MORAL-AESTHETIC VALUES IN PERSONAL DEVELOPMENT

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Abstract. This article is devoted to the question of the place and role of folk pedagogy and moral values in the upbringing of youth. This is an enduring issue of fundamental social importance in the life of society and is always connected with societal development. Because the ethics of society stem from the family, and the family continues through the child. The development of a child as a person undoubtedly depends on upbringing - this is an axiom.

Keywords: humanity, moral consciousness, professional ethics, pedagogical principle, personality, aesthetic taste, spirituality, refinement.

Our people have a saying: a child is precious, but their morals are even more precious. People wish each other goodness as the highest value. Goodness is, first of all, humanity, peace, health, long life, and, of course, prosperity. The highest qualities and essence of a person are based on their morality. Such high values as love for the Motherland and parents, love for one's profession and work, and finally, love and affection are also rooted in morality. In the teachings of our great ancestor Avesto, the ideas of "Good Thought," "Good Word," and "Good Deed" also emphasized the importance of moral qualities.

In the "Development Strategy of New Uzbekistan," President Shavkat Mirziyoyev noted: "...living in the spirit of goodness and humanism, protecting these values has become an important component of our people's mentality and spirituality, the main direction of their life activities."

Upbringing exists in developed countries and even in underdeveloped, tribal communities. However, the upbringing each of them provides to the younger generation proceeds in a unique way, that is, it is carried out based on the principles of humanity that have become the values and traditions of that particular people, nationality, or tribe.

Uzbek folk pedagogy is not an educational process that has emerged recently. The upbringing of the younger generation of this people has been shaped through experiences over

a long period. The aesthetic sensibility manifested in folk pedagogy is considered great knowledge and enlightenment necessary at almost every step of a student's life.

In the process of studying at educational institutions, a number of requirements are imposed on students. These requirements are rules created based on folk aesthetics and standards of taste and refinement. Following them is beneficial not for the educational institution, but primarily for you yourself.

For example, keeping textbooks clean and intact, maintaining notebooks without unnecessary lines and writings, and following established rules are all connected with aesthetic taste. There is also aesthetics in the school uniform, which is established as a standard for students in educational institutions. Know this well: all the rules and regulations accepted in the realm of knowledge and required to be followed represent a high level of aesthetic taste and aesthetic standards. Being reluctant to follow them never indicates that your aesthetic taste has grown and strengthened, but rather suggests that your aesthetic taste, formed in connection with your imagination, understanding, and level, is not yet at the level of general aesthetic norms, and that you have not yet managed to discover the subtle aspects of aesthetics.

As an example, one of the important signs indicating a student's refined taste is writing their name in the designated place on the cover page of their notebook and refraining from writing unnecessary words and entries in the notebook. Also, writing essays, presentations, and lectures while strictly maintaining a certain margin at the top and sides of the page, and striving to use proper punctuation marks, are signs of aesthetic taste. Similarly, the desire to carry oneself modestly is also a sign of refined taste. Keeping textbooks clean without dirtying them or writing unnecessary marks and entries is also an indication of refined aesthetic sensibility.

How can a reader who is reluctant to follow such aesthetic norms evaluate themselves as a person with aesthetic taste?!

Your aesthetic taste is also manifested in your household activities. For example, when working in the vegetable garden, loosening the soil, planting seedlings, watering them, using tools, having breakfast at the table, preparing for lessons, washing and ironing your clothes - your aesthetic taste is clearly visible, by which an observer determines your standards of humanity. If your knowledge is higher than expected for your age or compared to your peers, yet you work in the vegetable garden and leave tools scattered at its edge, eat at the table but don't clean up the bread crumbs in front of you or put away your cup and spoon, finish preparing for lessons but leave your books and notebooks in disarray on the table instead of putting them

back in your folder or on the shelf (or bookcase), wear your school uniform half-heartedly ironed, and don't clean your shoes immediately after coming in from outside, how can you consider yourself a person with aesthetic taste?!

Today, the Uzbek people possess a developed national culture, strong spirituality, and refined aesthetic taste. The rules and regulations of any institution where you study or work are based on the high aesthetic standards and refinement of your people. Fully understanding these rules and adhering to them indicates that your aesthetic taste has risen to the level of your people's aesthetic standards. Today, a child in a culturally rich and spiritually oriented Uzbek family, consciously understanding that they carry on the blood and glory of the nation, reveres the traditions of their ancestors as sacred, adheres to national customs, cherishes their values, and strives to embody these in their own identity.

The knowledge about spirituality, enlightenment, and refinement that you watch on television, listen to on the radio, and read in newspapers and magazines primarily serves to broaden your worldview, enhance your taste and sensibility, and ultimately increase your humanity.

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