

YOUTH EDUCATION SPIRITUAL VALUES AND "POPULAR CULTURE"

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Abstract. Raising the younger generation in the spirit of spiritual values, appreciating, studying, and applying the teachings, wise words, and thoughts of scholars in life broadens the minds and worldview of young people. Today's youth are the foundation of the future. Therefore, it is necessary to raise them to be fully mature, perfect, patriotic, and selfless children for the peace and prosperity of the country.

Keywords: Faith, modesty, pride, religion, compassion, purity, honesty, religion, humanism, patriotism, internationalism.

Introduction:

In our country, in the current process of globalization, great importance is attached to educating young people to be highly intelligent and patriotic based on national values. The Constitution of the Republic of Uzbekistan is the encyclopedic document of our state, and when analyzing this document, it became clear that it contains about seventy terms and phrases related to the upbringing, morality, social protection, and constitutional rights of young people.

Among them, loyalty to the ideas of creativity, high responsibility, social justice, humanitarianism, democratic legal state, peace of citizens, national harmony, customs and traditions of our people, values, diversity and freedom of ideologies in social life, social justice in human and society relations, sovereign equality of peoples and nations in the world community, faith of citizens, gender, race, nationality, Equality before the law, regardless of language, religion, social origin, personal and social status, inviolability of honor and reputation, freedom of conscience of citizens, fair work, freedom of creativity and freedom of use of cultural achievements of each person, education of the young generation and free education are mentioned, which are legally guaranteed in our General Dictionary.

Morality is a component of our national values. "The state carries out its activities based on the principles of social justice and legality, aiming at the well-being of man and society." Indeed, it is urgent to educate the younger generation, based on the principles of legality, in a spirit of love and respect for their people, their values, traditions, language and culture, thereby

raising a true person, a lover of their homeland, who perceives their people as equals in the entire world community of nations.

Of course, in recent years, our republic has witnessed rapid developments in the fields of science, culture, production, and education. In particular, the fundamental reforms implemented in the education system have paved the way for the introduction of new information, communication, and pedagogical technologies into the system.

Abdulkhalil Mavrulov, the author of about ten articles on the spiritual world of man, put forward the following thoughts about youth in his book "The Responsibility of Loving the Homeland": "Most of our youth correctly feel the spirit of the times. At the same time, the desire to ensure the balance of reason and understanding in young people can be assessed as a factor strengthening the stability of society.

Among the achievements, the negative situations that exist among some of our youth, sometimes newly emerging, the attitude of some adults to this situation, and the approach of those young people to such vices are worrying.

Some elders, in response to certain negative changes in the worldview of our youth, say that "times have changed, and young people have changed too," or there are attempts to analyze this situation as a "natural process," which is natural for any scientist to worry about. In today's era of globalization and rapid development, people are changing, values are transforming. These are moral corruption and The spread of ideas of violence, individualism, egocentrism, and, if necessary, wealth creation at the expense of other peoples, disregard for the thousands of years of traditions and values, spiritual foundations of their way of life, and dangerous threats aimed at uprooting them cannot but worry a person. Culture is the basis of national values, and is considered to be the achievements of human society or a people in production, social and spiritual life. In ancient Rome, the mastery of nature by man was called "Cultura". Uzbek scholars define the concept of "mass culture" as follows: "Mass culture" is a complex and not always uniformly interpreted form of cultural existence. It is widespread to understand mass culture as a phenomenon associated with Western culture, as well as to evaluate it as an example of lack of ideas, low quality and bad taste. The same explanation is given in "Spiritualism: An Explanatory Dictionary of Basic Concepts". Philosopher A. Erkaev "Mass culture" has spread very quickly and widely in the world. Along with some positive aspects, "mass culture" also has many negative aspects. First of all, "mass culture" turns a person into a consumer who has lost his individuality in all areas, including culture and recreation, and the organization of free time. The spiritual and cultural products he consumes, "works of art", become standardized,

without a national image (pop art). In music and poetry, genres such as "rap", "rock", militant, mystical-fantasy films, thrillers, blockbusters confirm our opinion," he writes. The influence of various social movements and groups that appear from time to time under the guise of "mass culture" ("hippies", "pranks", "rockers" and "gays" (beardless) movements, anti-globalists, etc.), films promoting obscenity and violence, "vampire" and witchcraft, videos, discs with frankly pornographic scenes, etc., leads to the destruction of the human personality and the dehumanization of society.

The question of the head of our state "What factors are causing the increase in hooliganism and crime among young people, especially teenagers?" It is not without reason that some young men and women are becoming completely alien to the concepts of love and respect, and that they are developing such defects as indifference, irresponsibility, and the desire to earn a living without working - this is a bitter truth, but it is true. Such information makes one think involuntarily.

So, how do teenagers join such groups, even though they are surrounded and under the attention of their parents, school, and neighborhood? It is known that a person enters the path of crime due to the loss of integral ties with society, family, and school.

The President's statement, "Divorces among young families for trivial reasons are increasing. Innocent children are becoming orphans and are being left out of parental care at a time when they are most thirsty for love and attention. I would like to mention another unpleasant situation today with regret: unhealthy relationships in families, quarrels between mother-in-law and daughter-in-law, husband and wife, and cases of suicide among our women are deeply disturbing to me," indicates the need for all families, the education system, and state and public organizations related to the family to approach this issue scientifically, practically, and innovatively.

The problems raised in the family and youth education have the following reasons: a) adults view adolescents not as individuals, but as objects of influence; b) adolescents, when they see and feel the behavior of adults that does not suit them, begin to avoid them, as a result, they begin to look for a person who will not deceive them and see them as their equal; c) For many children, the family is the main source of situations that cause aggressive behavior and psychological trauma in real life situations; d) the teenager compares the family he lives in with the families of his friends, drawing correct or incorrect conclusions from them; e) the teacher's treatment of the teenager without studying his family circumstances can lead to a sharp change in his behavior; f) the circumstances of the teenager's life (orphanage, criminality, physical and

mental weaknesses). A large percentage of crime occurs among adolescents with extremely difficult living conditions, that is, children of families where both parents or both regularly consume alcohol, are prone to physical and mental deviations. The only thing that can serve as a bridge of salvation in protecting adolescents and young people from such moral situations and various deviations, vices, and from joining bad groups is to find a way into the heart of the teenager, to establish a friendly, sincere, and trusting relationship with him. Some parents, wanting their child to be a good person, pay excessive attention to them, and without their knowledge, give him all the amenities, a computer, expensive clothes, and, if necessary, money and a mobile phone.

In scientific language, such upbringing is called (hyper-pedagogy). Parents can protect their children like the apple of their eye, giving them all their strength and love, and in the end they can raise a child who is a glutton, a glutton, or a free-spirited, merciless child. To prevent such situations, it is advisable to educate a child from a young age to shape his character, to be loyal to the Motherland based on national-moral, spiritual-cultural values, and the ideology of national independence. If spiritual values are practically manifested in a broad sense in all human actions, activities, behavior, manners, and relationships with people, then in a narrow sense they are manifested in people's philosophical, religious, political, moral, and legal views, thinking, and worldview.

In today's era of developing innovative technologies, only a truly spiritual and enlightened person can know the value of a person, understand their national values, national identity, live in a free and open society, and fight selflessly for our independent state to take its rightful place in the world community. Spirituality expresses the human spirit. That is, it determines self-awareness, taste, intelligence, the ability to distinguish good from evil, goodness from ignorance, justice from shame, awareness from indifference, and wisdom from ignorance.

Spirituality is the expression of the infinite being in the human spirit and the mind, heart, and conscience of a perfect person. A person with a conscience cannot be indifferent to the events happening around him, the problems of people in need of help and support, and the violation of justice. In particular, he can never remain indifferent to evil actions that harm the interests of the nation and the country, and he can never forgive betrayal and betrayal of his country and people. When he sees such situations, his conscience is tormented, he always lives in a state of burning pain, and he strives to eliminate them by all means, and may even sacrifice his life for this.

Conclusion:

Indeed, if a person does not live in this world with a pure spirit, a strong will, complete faith, and a clear conscience, what meaning does human life have. Such noble goals can only be achieved by a person through high spirituality and continuous spiritual education. Conscience is a person's ability to analyze his own actions, deeds, and goals.

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