

**INCREASING CREATIVE ACTIVITY IN THE PROFESSIONAL
DEVELOPMENT OF PRIMARY CLASS TEACHERS IN THE EDUCATIONAL
PROCESS**

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***Abstract:** This article describes the requirements for primary school teachers in organizing modern education, especially in organizing lessons based on the use of interactive methods.*

***Keywords:** potential, need, personality, democratization, cooperation, perfectionism.*

Аннотация

В данной статье описаны требования к учителям начальных классов по организации современного образования, особенно по организации уроков, основанных на использовании интерактивных методов.

***Ключевые слова:** потенциал, потребность, личность, демократизация, сотрудничество перфекционизм.*

One of the requirements for the organization of modern education, especially the organization of lesson processes based on the use of interactive methods, is to achieve high results in a short time without spending too much mental and physical effort. Today, in several developed countries, the use of pedagogical technologies increases the educational and creative activities of primary school students and guarantees the effectiveness of the educational process, between the student and the teacher in the educational process Interactive methods are the methods that help to establish cooperation, increase activity, effective assimilation of knowledge by learners, and the development of their personal qualities. This requires the liberalization, democratization, cooperation, and creativity of the educational process.

In a word, the student should be at the center of the educational process, and the educational process should be aimed at him. Individual education serves as a driving force for the organization of the student's educational work.

This kind of education gives the teacher and the student the opportunity for continuous creative research and continuous self-improvement. A positive development of this situation is a guarantee of quality and efficiency in education. The use of interactive methods in the course of

lessons is inherently subjective, that is, every pedagogue should creatively organize the educational and training process based on his ability and professional skills.

Organization of lessons using interactive methods, forms, and tools:

- increase the effectiveness of pedagogical activity (educational process);
- establishing cooperation between the teacher and students;
- ensuring that students acquire a thorough knowledge of educational subjects;
- formation of independent, free, and creative thinking skills in students;
- creating the necessary conditions for students to realize their potential;
- it is necessary to guarantee the priority of democratic and humanitarian ideas in the educational process.

The effect of various means of using interactive methods in educational processes does not appear by itself but depends on their correct, timely, and effective use. Therefore, the effectiveness of interactive methods in educational processes depends on the following:

- to use this method, it is necessary to carefully prepare and plan;
- it is necessary to create an appropriate situation for the use of this method;
- organizing the interactive educational process in a friendly and sincere manner, without giving in to feelings and passions, based on general pedagogical requirements;
- the process of individual approach allows the student to think freely, to create conditions for expressing his inner experiences;
- interactive methods can be implemented in different forms.

Accordingly, interactive methods such as "Brainstorming", "Jigsaw", "Working in small groups", "Debate", and "Discussion" are widely used.

According to the general essence of the pedagogical process design technology:

Designing is one of the important conditions for organizing the pedagogical process and ensuring its success. When designing the pedagogical process:

1. Analysis of the content of pedagogical activity;
2. Anticipation of results;
3. Tasks such as creating a project for the implementation of planned activities are performed.

At this stage, the activity designed based on determining the content and means of the educational process independently, at the same time, in cooperation with the student, takes the leading place.

Therefore, the design of the pedagogical process is the creation of a project that serves to

fully express the general essence of the activity organized based on the project - content - activity trinity.

The projects differ from each other according to the subject and its direction. Analytical activities, foresight, and design, which are carried out by pedagogues in a series and end with a diagnosis, demonstrate creative activities in any case.

When designing the pedagogical process, the activity of the pedagogue, the content, and the possibility of using pedagogical tools should not be taken into account. It is necessary to cover the content of activities organized by individual groups of students.

Designing is a general strategy that reflects the pedagogical process, relying on the social and pedagogical goals of education. Curriculum, programs, textbooks, methodical recommendations, and other training manuals serve as an important resource in designing. Also, education based on personal activities should be taught to make a worthy contribution to the formation and development of world science, and teaching based on the American "Gtreet law" program should divide interactive methods into active and inactive groups and use the most active methods.

Thus, based on the application of the above interactive methods to the educational process, it is possible to increase the effectiveness of education and approach the educational process with technology. The use of interactive methods in educational processes begins with the preparation and qualification of teachers for this process. It is also desirable to ensure and increase the continuity of independent education, seminars, conferences, webinars, training, and special-purpose courses aimed at developing the professional potential of teachers.

The future of our country directly depends on the intellectual potential of our people, the intelligence of our country, the improvement of the national education system based on world standards, the organization of the education system based on new modern pedagogical technologies, and the training of personnel. Life demands that it is necessary and important to raise the level of the requirements of the current era to have a competent organizer and intelligent personnel with new thinking and modern knowledge.

By applying interactive educational methods to all educational institutions, increasing the effectiveness of education and individualizing education, focusing on the individual, forming a technological approach to education, and using active methods in educational processes to make students independent Learning to master, analyze, think creatively, draw personal conclusions, and teach to think freely is the programmatic task of the pedagogue.

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