

**EDUCATIONAL AND EDUCATIONAL IMPORTANCE OF PRIMARY SCHOOL
READING CLASSES****Mukhtariy Mohrui Sodirzoda****Teacher of FerSU****Annotation**

The given article reveals the educational and educational importance of primary school reading classes and focuses on the issues of student personality development through reading classes.

Keywords: elementary school, reading, education, literary, elementary school students, method, methodology.

Educational tasks in classrooms are carried out together with the acquisition of knowledge and skills and the formation of qualities necessary for a perfect person. The educational materials introduce topics typical for fiction and popular literature, including the knowledge of existence that is important in educating and raising children.

Educational and educational tasks are generally solved in classroom reading classes. Children's knowledge about the surrounding environment, about the life of our country, our people before and after independence is expanded: national worldview, positive moral qualities are formed, they mature intellectually and spiritually.

This is confirmed by the "reading book" in the primary class. The content and methodical materials of these textbooks are given interdependently.

It is important not only to read the text, but also how to work on the text in reading lessons for the joint implementation of educational tasks.

In classroom reading classes, the educational tasks are carried out together with the formation of personal qualities necessary for nationalism.

In the content of the works included in the reading book, the knowledge and understanding of the homeland is formed and enriched as the students move from class to class.

Honorable past and heroes of the country are an important topic in reading books today. The concept of "Motherland" among students is formed in the process of reading works about mutual relations of people of different nationalities living in our Motherland, which deepen the clear vision of the nature of the Motherland. The concept of "homeland" is inculcated through

concrete materials that are suitable for students to be able to accept and generalize.

It is carried out in creative works aimed at forming a number of qualities such as reading manners and speaking manners in students. Educational texts are taught and the main ideas in them are absorbed during the analysis. For example, children are given knowledge about the family, neighborhood, society, and the motherland through folklore stories and narratives.

In the elementary grades, a separate chapter is devoted to examples of folk art, which include various proverbs, riddles, parables, fairy tales, and stories.

Samples of folklore are used in classroom and extracurricular reading lessons. Students can be educated in the spirit of spiritual, moral, physical, work education, and patriotism through examples of folk oral creativity.

Formation of reading skills in primary school students is a complex process. In particular, before stopping on the formation of reading skills, it is permissible to dwell on the tasks of teaching students to read. The important tasks of teaching to read are:

- improvement of primary reading skills, i.e. correct, fast, conscious and expressive reading;
- to deeply perceive the literary and aesthetic features of children's read works, prepare them to draw the essence of the described events and draw certain conclusions;
- to raise high moral qualities and a sense of sophistication in children;
- teaching students to work on the text;
- Enriching students' knowledge about the environment.

Goodthe qualities of reading skills mean fast, correct, conscious, expressive reading. Improving reading skills means forming good reading skills in students.

The qualities of reading are interrelated, and mindful reading is the primary quality of reading. If the student reads quickly and does not read with understanding, neither he nor others will understand the content of the text. Correct reading serves conscious reading. Accurate, rapid, and conscious reading is the foundation of expressive reading.

Reading is a complex skill that takes a long time to develop. Psychologist TGYegorov divides the process of educational qualification formation into 3 stages:

- a) analytical stage;
- b) synthetic stage;
- c) automated stage.

Start the analytical phase corresponds to the literacy period of intensive education. In this, the skill of analyzing words by syllables and letters and reading by syllables is formed.

List of used literature

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