TEACHING PRONOUNS USING INNOVATIVE TECHNOLOGIES METHODOLOGY

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Abstract . Pronoun application of innovative technologies in the process of passing the topics of the series related to the creation of an effective system of exercises related to the use of innovation technologies at the stages of learning, analysis and training.

Key words: pronoun , innovative technology , training program, pedagogical technologies.

The Law "On Education" and the National Personnel Training Program huge changes in the field of creation, updates in terms of content gave impetus to increase. In the educational system in these regulatory documents fundamental reforms to be implemented - content of education, education such as updating the process, implementing new pedagogical technologies urgent tasks are defined. This is the quality level of the education system updating, organization and management of educational processes also requires improvement.

The term "innovative approach" has entered the educational process of the current period came In most of the studies in this direction, innovative activity is innovation and if it is covered from the point of view of widespread dissemination of scientific pedagogical technologies, management of innovative processes in the research of some scientists, in education necessary conditions for organizing changes, innovative activities creation issues are analyzed.

Innovative technologies used in the educational system are important point is that it activates students, allows them to express their thoughts independently, teaches critical thinking, analysis, drawing conclusions.

The following is unique in the use of innovative technologies based on the principles:

a) from a specific lesson, subject, part, educational subject formulating the expected main goal;

b) based on the common goal, divide the lesson or subject into modules and expect from each module defining the goal and the system of issues to be solved within the modules get;

c) test questions on each of the issues to be solved in the module

draw up; g) methods of achieving the goals are chosen and clearly used to mark places;

 d) to the necessary connections between the parts of the lesson and interdisciplinary

focus on relationships.

Proper organization of the educational process, mobilization of available opportunities is one of the main tasks of teachers.

Paying attention to the following in the use of innovative technologies must:

• essence of innovative technologies;

• role in the implementation of educational goals;

• principles of applying innovative technologies in science;

• educational and business games;

• problematic and developmental aspects;

• ways to organize independent activities of students;

• Guided teaching methods.

When native language classes are organized on the basis of innovative technology, mainly students develop the ability to work cooperatively, common tasks they help each other to find a solution, students are creative and independent thinking skills are formed, students get the result of their work, study, education they feel personally responsible for receiving.

Below we present and explain some of the innovative technologies:

1. Brainstorming technology.

2. "Cluster or branching" technology.

3. "Working in small groups or cooperation" technology.

4. "Competition" technology.

5. "Perception map" technology.

6. "FSMU" technology

7. "Sinkway" technology.

8. "Seminar-training" technology.

9. "Jigsaw" technology.

11. "Fish skeleton" technology.

12. "Which one is more?" technology.

Modern interactive methods for teaching the subject of pronouns there is a place. By using the "Brainstorming" technology appropriately and purposefully in the school, it is possible to make the lesson more interesting and increase the activity of the students. At this point, we would like to give a detailed understanding of the "Brainstorming" technology:

This is at the stages of the lesson asking for homework and reinforcing what has been learned technology can be used effectively.

For example, the past subject becomes a pronoun If so, students will be prepared with approximate questions in advance will be done. Questions are asked by the teacher. Students in the group are quick and clear the answer is crucial. The student from which group is the first to be correct If you answer, this answer will earn you an incentive. The results are summed up and the winner group is defined. The following rules apply to the use of "Brainstorming" technology

required to follow:

- every student should be encouraged for the correct answer;

- it is necessary to ensure the participation of all members of the group;

 - everyone's own success and the success of other members of the group it is necessary to direct them to feel their personal responsibility.

"Brainstorming" technology is also useful in school mother tongue classes and is one of the effective technologies that can achieve positive results.

Therefore, it is very important to pay attention to the following when implementing it:

1) to which stage of education is applied

2) to the age of students;

3) simplicity or complexity of the presented questions;

4) acquired knowledge, skills and qualifications.

In conclusion, On the use of innovative technologies in teaching the mother tongue defining approach and principles and use of innovative technologies in educational stages effective methods and tools should be used.

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