

## METHODS OF TEACHING GRAMMAR (PAST SIMPLE AND CONTINUOUS)

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**Annotation:** This article devoted to open the theme methods of teaching grammar in the example of past simple. Moreover. Interactive methods and special games for teaching tences were noted.

**Key words:** effective writing, grammatical competence, learners' willingness, grammar rules, fundamentals, misconception, Use of actions , grammar teachers.

We can all agree that learners are better writers when they attain a good understanding of grammar. Students need to be effectively taught how to use proper grammar in order for them to attain, showcase, and use effective writing and communication skills in school and later in life when they graduate. The gains from improved grammatical competence are plenty. The impact on teaching and learning includes improved reading and writing skills, listening, and speaking. But these gains extend to the students' post-graduate life as students who have attained a high degree of grammatical competence tend to exhibit communicative proficiency. For some educators, teaching grammar is difficult. But honestly, the jam is usually self-imposed and mostly stems from the lack of appreciation for modern pedagogy methods. The teaching methods employed by teachers contribute greatly to the learners' willingness to learn and, consequently, the success of the grammar lessons. Teaching grammar is easier when the methods employed are student-centered and ones which invoke an appreciation of grammar rules from the student[1].

Teaching grammar and vocabulary to children is one of the most difficult jobs for a teacher. It consists of the parts that form the language and there are lots of topics to cover in the subject. However, while teaching a child, the fundamentals have to be presented in such a manner that the student faces no difficulty. The principles and concepts of grammar need to be taught very carefully so that there remains no misconception as two different cases might sound same and can be confusing. Here we will discuss some of the methods that a teacher can employ for the children to grasp the concepts. Before we dive into the concepts it should be noted that to be a proficient

grammar teacher, one has to undergo a course in teaching grammar which will help him or her to acquire knowledge of all the various teaching techniques. So let's discuss the methods in brief.

1. Use of actions — While teaching grammar teachers must use actions to help children associate the elements of grammar with the actions they perform. This is called a multi-sensory approach. For example, children pump their arms backwards and forwards while using a verb such as 'walking' or 'running'. The use of actions must be assisted by simple games so as to make the whole process interactive.

2. The ordering of sentences — Jumbled sentences helps children a lot in learning sentence constructions. The same can be used with words to help them identify words that they have learnt.

3. Make the learning process simple — As grammatical terms can sometimes be pretty confusing, it helps to simplify them. Also, while teaching verbs educators will need to highlight the fact that not all verbs are doing words. This can be taught in many ways for example by giving instances such as 'my friend's shirt has a hole in it'. This sentence helps children to understand that all verbs are not associated with any 'action'.

4. Reading — Grammar is a conglomeration of patterns. Therefore the teacher must speak to children about the patterns in a simple manner. Children also tend to read names of shop, content on banners etc. Encourage them to do so to learn grammar easily.

5. Tenses — To help the children learn tenses, teachers can write down some verbs in various tense in a piece of paper for example 'walk — present, walk — past, future (will walk), future continuous (will be walking)' etc. Children will find this approach interesting and will be motivated to learn grammar. There are many more methods of teaching grammar which can be known if one pursues a course in teaching grammar from any reputed institution[2].

Currently, there is a rising demand for grammar teachers in institutions all over the world and as it is very difficult to teach young children and hence the pay grade in this job is very good in all reputed institutions. However, to be a very good teacher the aspirant must take up the course in teaching grammar which will help him become an able teacher to guide children in learning grammar easily and effectively. Some teachers see no need to teach and practice grammar at all. Some even regard structure practice and other forms of grammar teaching as harmful. Their view is that learners will pick up the regularities intuitively, provided they meet enough samples of natural language. The teacher's role, as they see it, is to provide a language- rich environment in which the learners meet comprehensible language as they engage in activities of various kinds[3].

As an example let's take teaching past simple and past continuous. The past simple tense can be a tricky tense, but it's one of the more enjoyable tenses to teach. In this post, we'll discuss the past simple tense in English, the challenges teachers face when teaching the past simple tense, and the resources teachers can use to deliver dynamic, informative lessons. Start with the basics when teaching the past simple tense.

We have a range of simple past and continuous past activities that can help your students master the past tense in English in a variety of forms. It contains a wide variety of activities that you can use in class to deepen your students' understanding of English grammar. It includes a PowerPoint to introduce the topic and plenty of worksheets that can help you track your pupils' progress. Plus, just like the rest of our ESL activities and resources, it's designed by ESL experts and it can be downloaded in seconds. The simple past tense of regular verbs is marked by the ending of -d or -ed. Irregular verbs can have a variety of endings.

Examples of regular verbs in the simple past tense:

- Walked (walk)
- Talked (talk)
- Rolled (roll)
- Solved (solve)
- Wanted (want)

Examples of irregular verbs:

- Ran (run)
- Swam (swim)
- Went (go)
- Flew (fly)
- Had (have)

Grammar language material is taught according to the given instructional principles: I. The principle of developing grammar mechanisms. Teaching structure is associated with the developing of the grammar mechanisms. The grammar mechanism consists of three mentioned parts, as subskills, material and generalization. Grammar subskills have a special place among the automatized components of speech activity in acquisition of grammar mechanisms. Grammar subskills are developed as reproductive and receptive skills of oral/written speech. Grammar skills

are composed of generalizations appropriate to rules, i.e. they contain grammar abstractions[4]. The system of teaching grammar consists of developing grammar subskills, acquiring grammar material and learning generalization. In its turn it requires doing exercises aimed at developing skills and acquiring the material. In short exercises are means of overcoming difficulties of structures and assimilation of actions and generalizations. There are some samples of exercises aimed at teaching EL grammar: 1. To discover the structure in the perceived text. 2. To differ new structure from the other known structures. 3. Naming the received/read structures. 4. To analyze the sentence from grammatical point of view. 5. To continue teacher's story using relevant structures. ' 6. To use the structure uttered by a students or a teacher. 7. To systemize grammar material (e.g., making up sentences in present, past and future tenses).

To conclude it should be noted that by now, your students are already creating simple sentences in English. They're working on their confidence when speaking and they're constantly adding to their vocabulary. Great — they are well on their way in their language learning journey. However, when teachers begin teaching the past simple tense, it can be a bit overwhelming for students, as pronunciation and irregular verbs can be tough for new learners. Introduce your students to the basics of the simple past tense with this easy to follow, teacher-led lesson plan. The past simple tense is tricky, as many of the more common verbs in English are irregular — go, do, be, and others. However, it is important to start from square one, and this lesson does just that. This engaging lesson plan focuses on the simple past tense — verbs that end with -ed.

You students will have ample opportunity to practice using this new tense while gaining the confidence to talk about the past in English. This engaging lesson plan is ready to use in your next online or in-person class. Take the hard work out of teaching — sign up for your FREE Off2Class teacher account to access the teacher notes and assign homework to your students. Off2Class has a vast ESL Lesson Plan Library that was designed for teachers like you. You'll never be stumped again deciding what to teach.

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