

**THE IMPORTANCE OF EDUCATIONAL TECHNOLOGIES IN TRAINING YOUTH
IN SPIRITUAL AND EDUCATIONAL WORK**

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Abstract: In this article, the development of an effective content and a holistic mechanism of organizing spiritual-educational work in cooperation with students is thoroughly analyzed, and the issue of improving the technologies of preparing young students to organize spiritual-educational work in the higher education system is approached from a scientific and theoretical point of view.

Key words: student, youth, spiritual - educational work, object, subject, tools, effective forms and methods

Аннотация: В данной статье подробно анализируется разработка эффективного содержания и целостного механизма организации духовно-просветительской работы во взаимодействии со студентами, а также вопрос совершенствования технологий подготовки студенческой молодежи к организации духовно-просветительской работы в системе высшего образования. рассматривается с научной и теоретической точки зрения.

Ключевые слова: студент, молодежь, духовно-просветительская работа, объект, предмет, инструменты, эффективные формы и методы.

In our republic, it is very important to pay special attention to the education system and achieve quality and efficiency in all spheres of our society. For this, tireless research and obtaining quality knowledge are extremely important. Where there is no science, there is backwardness, ignorance, and, of course, deviation from the right path. The most important problem of pedagogical teams remains the preservation of the spiritual heritage of the young generation, which is moving towards progress and civilization, relying on high spiritual and moral values, and developing it in harmony with world culture, widely promoting national culture, and further strengthening its place and status in the international cultural space. History shows that in all times, the construction of a new society has been carried out against the backdrop of ideological struggles. As our great people said, spiritual and enlightened maturity is a guarantee of awareness. The Resolution of the President of the Republic of Uzbekistan No. PP-4436 dated September 4, 2019 “On additional measures to improve the activities of the

religious and educational sphere” emphasizes “the development of our national traditions and values in our country, in-depth study of the scientific heritage of our great scholarly ancestors, and upbringing our youth as a loving, scientifically-educated, intellectually mature generation” as a priority direction of state policy. The spiritual and moral education of the younger generation, an effective means of forming in them the skills of combating foreign ideas, is to form the skills of studying the rich experience of the people to which they belong and using it in practice.

It is no secret that attention to reforming the higher education system in our republic is improving day by day. The Decree of the President of the Republic of Uzbekistan No. PF-4947 dated February 7, 2017 “On the Strategy of Actions on Five Priority Areas of Development of the Republic of Uzbekistan in 2017-2021” also paid special attention to the higher education system, stating that “a radical revision of the content of personnel training in accordance with the important tasks of the socio-economic development of our country, and the creation of the necessary conditions for the training of specialists with higher education at the level of international standards” are necessary. [2]

From this point of view, improving the technologies for preparing students for the organization of socio-political, spiritual and educational work in the process of higher education, introducing new working mechanisms is of great pedagogical importance. We know that the conceptual foundations of spirituality are connected with our long past, when ideological teachings and educational views that emerged on the basis of national schools made a great contribution to the treasury of human culture. These priority tasks require future teachers to constantly work on themselves during the educational process, to achieve a high level of physical, mental and professional preparation. Forming mechanisms of creative approach to preparing future pedagogues for organizing spiritual educational events in higher education institutions, improving their professional competence: logical thinking, independent analysis of processes, systematization, choosing ways to solve tasks, positive solving of professional problems, making optimal organizational and management decisions in daily activities and pedagogical problem situations, and feeling responsibility are manifested in all directions of their activities. Therefore, today it is the demand of the time to develop the components, principles, models of mechanisms of preparing students for the organization of spiritual and educational work in the process of professional-pedagogical education and to study the world experience. During the experiment, we used a number of innovative educational technologies

based on the socio-cultural nature of subjects and subjects. They are: -differentiated educational technologies; gaming technology; teaching technology by stations; multimedia technology; case technology; style of projects; online learning technology; interactive learning technology; collaborative teaching technology; developmental technology, etc. Based on our pedagogical experience, we can say that it is necessary to choose convenient tools and technologies in order to form the socio-pedagogical inclinations of future teachers. At the same time, it is of great pedagogical importance to take into account that the ability to satisfy the aspirations and desires of students is a driving force in their upbringing and development.

Based on this, it is important to pay attention to the following trends in preparing students for the organization of spiritual and educational work in the educational process. These are:

- attracting the attention of future teachers to the rich pedagogical heritage and deep mastery of folk pedagogy created by our ancestors in the past;
- systematic development of the pedagogical worldview of future teachers based on modern pedagogical approaches, theories and concepts;
- directing their attention to solving the vital problems facing pedagogy in the education and development of future teachers; - gradually instilling pedagogical theories in the field of education in the minds of future teachers;
- arming future teachers with methods of leading educational processes;
- paying attention to the human factor in the process of higher pedagogical education for future teachers, developing the skills of forming truly human qualities in students;
- orienting the educational process in the system of higher pedagogical education to the personality of the future teacher, etc. [5].

Based on our experience, we can say that the use of a democratic method of education is required in the system of higher pedagogical education. It is precisely the democratic method of free education that provides students with tasks that create favorable conditions for the formation of their interests and the free choice of methods for satisfying them, as well as the acquisition of life values. From the analysis of pedagogical literature, we know that the use of interactive educational methods in improving the mechanisms for preparing students for the organization of spiritual and educational work in the process of professional pedagogical education is a guarantee of effective results. Interactive education (from the English "inter" - mutual, "akt" - to act) is, first of all, education based on the organization of the mutual movement of students (students) towards the acquisition of knowledge, skills, qualifications

and certain moral qualities, it is an educational technology based on the freedom of students to work together in a group and solve educational tasks. Interactive education is organized in the form of individual, pair, group and collective work based on the exchange of ideas and discussions between the teacher and students or a group of students. [6;] Independent thinking, expressing one's own views, joint search for solutions to problems, mutual understanding, assistance, spiritual harmony are the main features of this education, and the signs of this education include

- multi-thinking, - activity based on thinking,
- the presence of the possibility of choice, - conversation (dialogue)
- creation (promotion) of ideas,
- creation of successful situations – reflection.

Conclusion: In conclusion, the modernization of the education system is associated with its technologization, and today the activities aimed at educating and training a person place very strict and complex demands on the organization of education. Because the great demand for the education of a person who can handle complex equipment and technologies of the present era also requires the organization of the educational process based on a technological approach.

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