

CREATION OF EDUCATIONAL AND CULTURAL ENVIRONMENT USING IT TECHNOLOGIES IN LITERATURE LESSONS

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Abstract. This article talks about the science of literature—the leading role in the development of creativity of teachers and students, the role and tasks of IT in literature classes. On the example of the topics of the 5th-grade textbook, it is explained how to use IT in literature lessons, to create an educational and cultural environment, to improve the quality of education, and the importance of information technologies in organizing modern lessons.

Basic words and phrases: literature, information technologies, cooperation, Internet network, educational-cultural environment, friendly attitude, collective action.

Theory. With the help of a computer, lessons can be conducted interestingly and meaningfully. Depending on the meaning of the topics, the use of audio and video or handouts, questions and answers, tests, and puzzles will increase student engagement. Collaborative training of several subject teachers is the key to success in students' learning. The advantage of information technologies is that with their help we can leave the classroom, travel around the world, and get acquainted with exhibitions in famous museums. A modern student does not get used to boring lessons; he is very familiar with technical devices. As a result, there is a need for the teacher to develop such qualities as resourcefulness and constant work on himself.

Making information technology an integral part of the learning process is another realistic way of meeting the student's needs. Slides and presentations attract the class with their brightness and color, and the artistic work performed by the actor and the author has a faster impact on the student's mind. Puzzles and quizzes serve to sharpen the mind. When organizing a lesson, it is necessary to pay special attention to the consistency of the assignments and, especially, to the fact that they are interesting for students. IT can be used effectively in studying the work of writers. Just one example: Z.M. While studying the topic of Babur's rubai, we will first show a clip from the multi-part video film "Babur," listen to one of the rubai performed by Muhammadali Abdukunduzov, and see the image live on the monitor. Then we listen to the

songs performed by the rubai. In the handout, we will show the changing meaning of the punctuation marks in the rubai ilm kerad.

Such lessons have an equal impact on several characteristics of students. They see, hear and do. Activity in classes increases. By connecting to the Internet with the help of IT, we can travel along the paths traveled by the great thinker. Due to the distance, we could not meet the descendants of our grandparents, but now the miracle of technology has made it possible, and you can watch and listen to their interviews.

Pupils also get involved in such an intense process by themselves, turning from passive observers to active participants. Finding answers to students' questions during the lesson is also faster. Research shows that students learn quickly about topics they are actively involved in, and it stays in their memory for a long time. Classes organized with the help of IT bring a completely new spirit. It's a pity that some teachers have a negative attitude towards IT-based lessons. But since the success of these classes is showing its reflection, the number of teachers supporting advanced methods is increasing day by day. Due to the advancement of development, the demand for technical tools is increasing. We regret to note that only 71.6 percent of republican schools and 69.4 percent of computers in rural schools are connected to the Internet. On March 13, 2024, while answering the questions of the deputies, Sherzod Shermatov noted that the optical fiber Internet network has reached almost all schools, but the problem of funds for getting a computer remains an urgent issue.

As a result of the cooperation of teachers, students begin to master several subjects. In addition to literature, computer science, visual arts, music, etc. are studied with great interest by students. Such a collective action develops friendly relations between students, develops the ability to work together, develops the ability to perform tasks individually and in groups. Special aspects of students are revealed, their creative research and talents are revealed.

It is important for teachers to be aware of the news in pedagogy in order to attract students to classes more strongly. The impact of IT on problem-based teaching, increasing student activity, and improving mastery rates is significant. Scientist Vygotsky recommends working fully with students' abilities and feelings.

Method. IT can be used in different ways at different stages of education. When a new topic is discussed, a portrait of a writer or a poet is shown, the name and date of the works are presented using colorful slides, and crosswords and clusters are created for reinforcement. To train students' memory, poems based on literature read outside of class, "Which work is this

from?", "I love the hero", "Find the author" and other contests increase interest in literature, extracurricular contests organized between parallel classes increase intellectual potential. along with opening, it also serves to develop the cultural environment in the school. It is necessary to use IT in such events. The information heard at the same time is firmly stored in the student's mind. Teachers with many years of pedagogical experience can use both archival materials and modern presentations to organize the teaching process. For example, during the study of Mirtemir's poems, the poet's works kept in the treasury of MTRK will be broadcast, his picture will be shown on the monitor, etc.

It is also possible to consider the problematic aspect of teaching with 5th graders, in which we use the fairy tales of the famous writer J. Rodary. In some of his tales, Adib presents three different endings to the reader's judgment, and we should show these endings on the projector through illustrations, and divide into groups, discuss the situations, and then find the best solution as a team. "When I was a hero", "Find the development of events", "Which word fell from the poem?" situations and tasks like. During the lessons of Eastern narratives, students take turns narrating the events of the cartoon shown on the projector, which forms their speech culture and increases their vocabulary. We must not forget that literature lessons also serve the spiritual development of students. Therefore, we must pay serious attention to the works given to them for independent study. Sources compatible with our national values and mentality play an important role in educating students' knowledge, literary potential, and taste.

Students can search for electronic and audio versions of their favorite works on the Internet and organize libraries independently or together, but teachers should not spare their help and help in sorting literature.

Khudoiberdi Tokhtaboyev's works are loved among 5th-6th graders. In particular, "Magic Cap" and its hero Hashimjon are very liked by the readers. For this reason, the film based on the work has become equally popular among young and old alike.

The teaching process managed with the help of IT tools strengthens the competence of the teacher, his relations with students, and his communicativeness. But using only IT, it is also necessary to organize a traditional library of students in another class, because this practice develops relationships with students of other classes in the school. Live communication is more important than online communication. With this opinion, we want to emphasize that IT should be used for specific purposes, without crossing the border. In some cases, in order to save time and money, even more results can be achieved if online events are held with the help of IT.

Technology connects us not only with our country, but also with world educational institutions. Dialogues held in cooperation with foreign countries help students learn languages with interest and encourage them to study world literature. Also, readers can compare the original works with the translation.

By using IT in literature classes alone, we realized that it affects the learning of several subjects. Warm relations in the team of teachers serve to increase the knowledge of students.

In conclusion, we must say that today IT is necessary in the literature class as well as in many subjects. If teachers use IT for the subject being taught, students use IT to reinforce the lesson and repeat the previous topic. Cooperation between teachers and students develops. Along with literature, students succeed in mastering informatics, foreign language, history of art and other subjects. They get acquainted with foreign literature and study the achievements of foreign schoolchildren. There are many unexplored aspects of literary science. Therefore, we note the following recommendations:

- 1. IT should be effectively used in literature classes;*
- 2. It is necessary to be interested in the opinion of students when organizing the lesson process;*
- 3. It is appropriate to organize extracurricular contests, quizzes, artistic evenings and other events;*
- 4. In order to increase literary cooperation and scientific potential, the intended result will be achieved if online participation is provided in the course of lessons in schools in foreign countries.*

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