

DEVELOPMENT OF SPEECH CULTURE THROUGH PROJECTS AND EVENTS

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Abstract: At the stage of primary education, it is important to pay great attention to the work carried out through projects and activities in the formation of students' speech culture. Projects and activities are effective tools for students not only to acquire knowledge, but also to develop their own ideas, teamwork and communication skills. Through such activities, students learn the basic principles of speech culture: skills such as being clear in communication, controlling the conversation, listening to others' opinions and respecting them are formed.

Key words: Speech culture, Projects and events, which encourage students to be creative, serve to increase their academic success, and have a positive effect on their overall personal development.

Speech culture is one of the most important skills in a person's social life. It teaches students not only to know the language and use it correctly, but also to express their thoughts clearly, concisely, logically and politely. A person with undeveloped speech culture may have limited communication skills, which may cause difficulties in conveying his thoughts to others. Therefore, it is necessary to pay special attention to the development of speech culture in the educational system. At the stage of primary education, it is important to pay great attention to the work carried out through projects and activities in the formation of students' speech culture. Projects and activities are effective tools for students not only to acquire knowledge, but also to develop their own ideas, teamwork and communication skills. Through such activities, students learn the basic principles of speech culture: skills such as being clear in communication, controlling the conversation, listening to others' opinions and respecting them are formed.

Projects and activities encourage students to be creative, they learn to express themselves in new situations and topics, to work in groups and to justify their ideas in a logical way. For example, project-based events increase students' social responsibility, teach them to actively

communicate and respect different opinions. In these processes, students test themselves as leaders and listeners, and learn to communicate effectively in order to succeed in teamwork. In this article, we will consider methodical approaches to the development of speech culture through projects and events, the advantages of using such activities in the educational process, and their role in improving the communicative competence of students. We will talk about the role of projects and events in the educational system and its effectiveness in order to learn how this method affects students not only on speech culture, but also on general personal development.

Development of speech culture through projects and events In the process of developing students' speech culture, conducting projects and events, forming their communication skills and expressing their thoughts in a consistent, understandable and polite manner. Through such activities, students learn not only to express their thoughts independently, but also to work in a group, share collective thoughts, and listen to the opinions of others. This, in turn, helps to develop the social competence of students, to form their successful communication and cooperation skills in the future.

There are several benefits of developing speech culture through projects and events. First of all, such activities increase students' creativity, encourage them to create new ideas, convey their ideas to others in a clear and understandable way. Secondly, during the projects, students work in different roles, which increases their social responsibility and develops the skills of correct use of speech culture in different social situations. Third, through activities, students learn to discuss their ideas in a group, which teaches them to express their ideas logically, coherently and convincingly.

Projects and activities also build students' self-confidence. Students develop self-confidence by presenting their ideas to others, speaking and defending their ideas in a group setting. During this process, students' communication efficiency increases, they learn not only to speak, but also to listen. Because successful communication requires not only clear speaking, but also effective communication with others.

Active participation in the development of students' speech culture with the help of projects and activities, students' ability to express their thoughts in a unique way, to understand the participants in the dialogue and to be polite to them, serves to develop important skills. These processes teach students not only to know the language well, but also to use it correctly and effectively, to convey their thoughts to others, and to find their place in communication.

From this point of view, the development of speech culture through projects and events is recognized as one of the effective approaches that serve to increase the social and academic success of students in the educational process. The use of these methods in the formation of students' speech culture not only increases students' interest in language, but also has a positive effect on their general personal development. In our article, we will dwell in detail on the role of projects and events in the development of students' speech culture, methodical approaches and the effectiveness of their implementation.

Development of speech culture through projects and events. Projects and activities teach students to use speech effectively in various situations, to express their thoughts correctly and clearly. At the same time, such activities help to develop students' independent thinking and creativity skills. For example, students practice their speaking skills by creating projects on various topics. Such project activities provide students with the opportunity to express their ideas logically and coherently, justifying them scientifically, socially or culturally. Through projects, students can develop the skills of presenting their ideas to others, communicating and discussing in a group. For example, on the topic "Historical places of Uzbekistan", students can divide into groups, collect information about the places of their choice and prepare a presentation. In this process, they learn not only to prepare a presentation, but also to convey their thoughts to others in an understandable and convincing way. Such an experience helps students to develop their speech culture and understand the importance of success in teamwork.

Events are especially effective in the development of speech culture. Creating opportunities for students to express themselves in group events or social activities significantly increases their speech culture. For example, events such as "Literature Festival" or "Neighborhood Culture Days" give students the opportunity to present their ideas to the community, discuss them, and exchange speech with others. Such activities teach students not only effective use of speech, but also mutual respect and understanding. Also, through such activities, students feel social responsibility and strive to ensure that their activities are useful for society. Development of speech culture through events and projects also teaches students to exchange ideas and constructive communication with peers. One of the important methods is brainstorming or open forum. Through these methods, students freely express different opinions, at the same time, they learn to respect the opinion of others, compromise and think critically. In the development of speech culture, it is very important to involve students in various social and cultural events and develop the skills related to them. Through such activities,

students learn not only to express their thoughts clearly and correctly, but also to exchange ideas, work in cooperation with their peers, and communicate in different situations. This process, in turn, increases the social activity of students, helps to strengthen the culture of communication and prepares them for social communication in real life.

Summary

Development of speech culture through projects and events is a very effective tool for forming communication skills of elementary school students, and these methods are important for developing students' communication skills. Through such activities, students learn to express their thoughts clearly and fluently, work in a group, and exchange ideas. As a result, projects and activities ensure that students effectively use speech culture not only in academic approaches, but also in everyday life. This process teaches students not only knowledge acquisition, but also mutual respect, listening and compromise skills. Thus, the development of speech culture through projects and events increases the social and academic success of students, and forms effective communication and cooperation skills in the future. Development of speech culture through projects and events. Another important aspect of developing speech culture through projects and events is the development of students' creative approach. Effective expression of creative thinking and speech mainly helps to form students' speech culture. For example, it is necessary to teach students to independently express their thoughts on various topics in a coherent, concise and understandable way. Project work and activities play an important role in this, as they provide students with the opportunity to test their approach to issues related to them and to combine different ideas. The activities organized for students and the methods used in the implementation of project work are also important. In such activities, interactive approaches, role-playing games, group work, discussions and presentations are effective tools for developing students' speech culture. For example, events organized on topics such as "Communication and information exchange", "Logical justification of opinion", "Argumentation and presentation" teach students not only to use speech effectively, but also to justify their opinions in communication and to respect the opinions of others. In addition, project-based activities teach students to share their creative ideas, discuss their ideas in groups, and present them to others. Such activity increases students' self-confidence, they are more active in developing their speech culture. For example, projects and events such as "Book Club", "Culture Week" or "Love Nature" encourage students to express their opinions, listen to

the opinions of others, and feel social responsibility. In these activities, students learn various aspects of speech culture in practice and develop effective communication.

Another important aspect is that projects and activities teach students not only to express themselves, but also to communicate in group work. Students learn to exchange ideas, compromise and understand in communication while working together. For example, students can conduct project work on selected topics in groups, where they listen to each other, justify their opinions, and strive to achieve a common goal. In such group work, each student tries to express his opinion to others in a coherent, clear and sincere way. As a result, students develop the main components of speech culture: clarity in communication, respect for other people's opinions, constructive criticism and exchange of ideas.

Summary

The development of speech culture through projects and events serves as an effective tool for improving the communicative competence of elementary school students. Involvement of students in various projects and activities helps to form their speech culture, teaches them to be active in communication, express their thoughts consistently and clearly. Through such activities, students learn not only to use the language effectively, but also to communicate their thoughts to others in an understandable way, to work in a team and to feel social responsibility.

Thus, projects and events create ample opportunities for the development of students' speech culture, increase their social and academic success, and form effective communication and teamwork skills in the future. The development of speech culture has a great impact not only on the learning process of students, but also on their personal development, which, in turn, lays the foundation for the future success of students.

LITERATURE ON THE TOPIC OF DEVELOPMENT OF SPEECH CULTURE THROUGH PROJECTS AND EVENTS:

1. Pirogova, I. A. (2018). Pedagogical innovations and methods: New approaches in primary education. Moscow: Pedagogical Publishing House.

The book analyzes the role of pedagogical innovations and methods in education in preparing students for speech culture, as well as the processes of developing speech culture on the basis of the project.

2. Islamov, A. M. (2021). The role of information and communication technologies in the development of speech culture in primary school. Tashkent: Teacher's Publishing House.

The book analyzes the use of information and communication technologies in the educational process, including their role in the development of speech culture through projects.

3. Abdullaeva, L. K. (2017). Innovative methods and preparation of students for speech culture. Tashkent: Publishing House of the Teachers' Institute of the Republic of Uzbekistan.

In this book, innovative methods and project-based lessons for the development of students' speech culture are considered.

4. Yusupova, D. R. (2022). Interactive lessons in primary education and their impact on the development of speech culture. Tashkent: Education and Culture Publishing House.

The work analyzes the importance of developing students' speech culture using interactive methods, as well as participating in project-based classes.

5. Choriev, S. F. (2021). Pedagogical innovations and methods: New ways to develop speech culture. Tashkent: Educational publishing house in Uzbekistan.

The book discusses new methods and methods for the development of speech culture, including project-based processes and activities.

6. Kamalova, N.N. (2020). Development of students' communication skills through projects. Tashkent: "Education" publishing house.

This work talks about ways to develop students' speech culture and communicative skills through projects.

7. Murodova, M. Kh. (2019). Organization of student activities in the development of speech culture in primary school. Tashkent: Education and Teachers Publishing House.