

**FACTORS INFLUENCING THE IMPROVEMENT OF EDUCATIONAL
SKILLS AND INTERESTS OF PRIMARY CLASS STUDENTS AND METHODS OF
SOLUTION THEM**

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***Annotatsiya:** ushbu tadqiqotning maqsadi boshlang'ich sinf o'quvchilarining bilim olish ko'nikmalarini va qiziqishlarini oshirishga ta'sir qiluvchi omillarni aniqlash va ularni hal qilish usullarini ko'rsatishdir. O'quvchilarning bilim olish jarayonida muvaffaqiyatga erishishlari uchun bir qator ijtimoiy, psixologik va pedagogik omillar muhim ahamiyatga ega. Shu bilan birga, qiziqishlarni oshirishda innovativ o'qitish metodlari, interaktiv faoliyatlar va o'yin orqali o'qitish usullari samaradorligini oshirish. O'quvchilar bilan til topishish, ularga shaxsiy yondashish va jamiyat bilan integratsiya qilish masalalari keltirilgan.*

***Kalit so'zlar:** bilim olish ko'nikmalari, qiziqish, motivatsiya, individual yondashuv, interfaol o'qitish metodlari, individual yondashuv, psixologik omillar, ta'lim jarayoni, ta'lim strategiyalari.*

***Аннотация:** целью данного исследования является выявление и решение факторов, которые влияют на навыки образования и интересы учащихся начальных школ. Ряд социальных, психологических и педагогических факторов важен, чтобы студенты могли добиться успеха во время обучения студентов. В то же время инновационные методы обучения, включающие мероприятия и эффективность методов обучения в игре. Он вызывает проблемы, связанные со студентами, личный подход и интеграцию с обществом.*

***Ключевые слова:** навыки обучения, интерес, обучение, индивидуальный подход, индивидуальный подход, психологические факторы, психологические факторы, образовательный процесс, образовательные стратегии.*

***Annotation:** The purpose of this study is to identify and solve the factors that affect the education skills and interests of primary school students. A number of social, psychological and pedagogical factors are important so that students can succeed during the education of students. At the same time, Innovative teaching methods, involving activities, and efficiency of*

teaching methods through the game. It provets issues of getting along with students, personal approach and integration with society.

Key words: *learning skills, interest, instruction, individual approach, individual approach, psychological factors, psychological factors, educational process, educational strategies.*

In a small school age, attention is relatively long-term and conditional. The features of the child's attention in roling and plotted games, cooking, suit and plastic toys, listen to a story, listen to a story, listen to mathematical activities, to undress mathematicians. The younger school age has a certain goal of directing, accumulation, distribution to a specific object . The memory of children of this age will be able to rememose, remember, remember, remembering, remembering the awareness, wonderful, strange, who will surprise information and events. Until this period, directly units of adult leadership, now it has now inspired this or that information, and now seeks to collect the necessary information with its will, set a clear goal and task. The learner indicates the memory of this activity of this activity of this activity. It is very useful in the learning process when repeating poetry, story and fairy tales, the most convenient ways of memory and methods. Although the first grader often does not deny other types of memory, this does not deny other types of memory, on the contrary, it requires the education of education. Realizing the effectiveness of the memory of the word, understands the effectiveness of the presence of a wide range of opportunities. The knowledge occupying by students in the first classes are related to the natural events that took place directly in the eyes of children. Therefore, to be able to see him, to imagine the learner, as he seizes, and his hands, and his hands, and skill, skill, and skill. must be qualified. Students will get acquainted with the diversity, reproduction, development, species of fermented animals, poultry and insects in the classroom process. In addition, land and its structure will be aware of knowledge, such as universe and planets, the borders of our country, human and its structure. It is necessary to pay attention to the use of various didactic handouts and training materials. Primary classes can strengthen the interests of children in children through the use of various rally and didactic games and training exercises in the textbook process. According to the famous methodological scientist G. Shchedrovsky, the game is a separate form of children developed or generated by the society to manage children's development; In this regard, his or her career is not individual

people, not individual people, is a separate pedagogical creativity, even if it is "natural-historical", in which diversity of natural historical legislation in which individuals individuals are - Through his career, he "opened his way to his side." The issues of children, interest to him, long, have long been in the spotlight of scientists, educators, thinkers. Abu Ali ibn Sina, ABU Ali ibn Sinai, Mahmud Khorezmi, Mahmoud, and later in the early twentiethology, the teacher of our compatriots, such as the Jader Navoi, and early twentieth centers, are pedagogical. In heritage, the child's acquaintance needs, teaching and depending on the interests and opportunities, the idea of using various methods in education is promoted. "Everyone needs to be read according to its existence and abilities. Otherwise, the education does not give the intended result. " Let everyone learn about young, let him be good morals, let him be good morals, may he be saved from bad deeds, betrayingly, betray, infidel, tricks, l leng. " The child also has a special place in the system of human relations, the parents, who have their own duties, responsibilities, not as a young child, but in their activities Feels that they are reacting a separate person. As a result, we can see that the child began to understand his place in his family, class and other teams. The early years of education are crucial for primary class students, as this is when their intellectual development and interests begin to take shape. A variety of factors influence the improvement of educational skills and interests, and understanding these factors can help create effective strategies for enhancing student learning. One of the most significant factors is motivation. When students are motivated, they are more likely to engage actively in their learning processes. To boost motivation, educators can set clear goals, provide incentives for achievements, and celebrate successes. Creating a classroom environment that promotes curiosity and a love for learning can also enhance motivation. The teaching methods employed by educators greatly impact student engagement and understanding. Innovative and interactive teaching strategies, such as group work, hands-on activities, and problem-based learning, encourage students to participate actively and think critically. Utilization of games and creative activities can make lessons more engaging and relevant, fostering a greater interest in subjects. A positive learning environment plays a crucial role in student success. Classrooms that are welcoming, supportive, and foster mutual respect among students can enhance the educational experience. Ensuring that students feel safe and comfortable can lead to increased participation and willingness to express their thoughts and ideas. The influence of parents cannot be overlooked. Parental support, interest in their child's education, and open communication about learning can significantly affect a child's motivation and performance in school. Engaging

parents in the educational process through workshops and regular updates can help strengthen their role and encourage a supportive home environment for learning. To address these influencing factors, several methods can be applied: Implementing methodologies that promote active participation, such as cooperative learning and experiential activities, can increase student engagement. Integrating technology into the classroom allows for interactive and varied learning experiences. Educational apps and online resources can make learning more accessible and enjoyable. Establishing a strong partnership with parents to keep them informed and engaged in their child's education can enhance motivation and interest in learning. Recognizing the unique needs and capabilities of each student and tailoring instruction accordingly can effectively support their learning journey. Providing opportunities for creative expression, such as art and project-based learning, encourages students to explore their interests and passions, making learning more relevant and enjoyable. In conclusion, various factors contribute to the improvement of educational skills and interests of primary class students. By addressing these factors with effective teaching strategies and fostering a supportive environment, educators can enhance the overall learning experience for their students. It is essential to understand that motivating students, engaging parents, and creating a positive learning atmosphere are key components in nurturing a lifelong love for learning.

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