

EXPLAINING THE USES OF TEACHING AIDS DURING TEACHING COMMERCIAL TERMS

Toshpulatov Dilshodjon Abdurafikovich,

Teaching assistant of “Language” department of Tashkent University of information
technologies of Samarkand branch named after

Muhammad al - Khwarizmi, E-mail: toshpulatov.dilshodjon2705@mail.ru

Annotation: *In this article, I will try to explain the use of teaching aids. In the teaching process, the teacher always tries to make wide use of many and various district educational tools. In addition, educational tools are tackles that help teachers to manage and organize their learning environment and activities more effectively.*

Key words: *beginner, elementary, intermediate, advanced, Structural errors, Phonological errors, Conceptual combination errors.*

Introduction:

If we cite examples from the past, Early Childhood teachers often use a variety of teaching aids and props in the form of toys and games.

I mean, all things based on nature are used as props in education. will be collected. As children get older, learning becomes increasingly cognitive, abstract, and theoretical, and over time, the amount of teaching aids and props decreases. However, students of all ages and abilities are welcome to use learning aids and supplies.

Important potential benefits include faster learning, improved memory, and increased activity. This is definitely one view of educational tools. On the other hand, there are also secular forms, and these are becoming more and more popular with the introduction of secular technologies in education. It can also be called innovative teaching technologies.

In addition to effective learning for students of all levels and ages, these advantages save time and direct teachers to the correct use of educational tools. For example, projector training helps to attract everyone's attention to the prepared presentation on the big screen. The next is the method of teaching through computer technologies, which today also helps children to study faster and more effectively. It is necessary to have knowledge of computer literacy.

It is important to choose different district distribution materials from traditional educational tools, such as books, stories, glossaries and dictionaries, depending on the age and

competence of the students. For example, a dictionary is useful for students in finding or translating unfamiliar words or phrases in a foreign language or in their native language. In that case, I recommend not to give in a large volume to the student, because it is difficult at first and kills motivation.

The conclusion is that, taking into account the above points, it is necessary to have training and skills to use any educational tools and to use them for the right purpose.

1.2 first body. Explain appropriate use of:

In this essay I would like to discuss terms used in education and I will explain using different aids appropriately. Such as:

First are Flashcards that are used to test and improve memory through repetition. Usually, flash cards are double-sided, with the survey on one side and the survey information on the other side. Names, terms, concepts or techniques can all be included. Flash card helps to expand vocabulary. It is useful to use flashcards in class. For example, it is important to practice, review grammar rules and vocabulary. It encourages students to perform exercises similar to worm ups.

Second, pictures and reality - in a foreign language, the picture can be used as a display and educational handout. Pictures involuntarily activate the student's mind, consciousness, memory, thinking, imagination and increase confidence. Pictures can be used to convey or prompt students to express the desired content, as well as to practice using the required language material, introducing new vocabulary, pronouncing phrases for dictation and role-playing, and practicing writing.

Feel bags. The teacher explains to the students that there are several items in the bag and they take those items in order. They tell how the item they found can be used to tell a story. This helps the student to think creatively.

Story time is a widely used method from kindergarten through middle school and even higher education. It can be one of the most effective learning experiences of a student. Since from an early age child instinctively perceive their environment through stories and games. Story Time encourages language and literacy skills as well as cognitive development and social-emotional development.

Organizing and using blackboard. It will be possible to practice dividing the information on the blackboard, one part for doing exercises and in the second part demonstrate the rule. You can use the board to give instructions or to reinforce verbal instructions.

video - in which the material related to the lesson is shown through technical installations, which helps the student to expand his understanding of the language he has learned.

1.3. second body: Evaluate a range of teaching aids in the modern classroom

In this thesis, I want to talk about the many teaching devices used in modern classroom. In modern educational institutions, all are equipped with the latest technical equipment. Including new educational tools. For example, Internet surfing, notebooks, electronic notebooks, e-readers, computer educational games, online dictionaries, online encyclopaedias, picture dictionaries, colloquial dictionaries, online tests, online e-books, audio and video tutorials for learning various subjects, including languages; PowerPoint slides and games;

There are tools such as flash educational games. the mystery of these creates freshness in learning and is considered convenient. The bad side of it is that not all students are used for the same purpose, that is, they get distracted in class. Especially if we take the Internet, it is certainly a convenient and effective form of acquiring great knowledge, on the other hand using it for inappropriate purposes leads to bad consequences, including delusions and addictions.

Computer-based teaching is also very effective for learning. However, if the teacher is silent during the lesson, then the student will be distracted by various games and the lesson will be left behind. In order to prevent this, the teacher should take care.

PowerPoint presentations help the student prepare a presentation. It plays an essential part in modern education.

To sum up, my idea I strongly believe that these innovative teaching tools play an important role in helping a student or pupil learning. In my opinion, it is important to use modern textbooks in all educational institutions. Among the many benefits of aids are their ability to support the development of reading comprehension skills, demonstrate or reinforce a talent or understanding. The range of activities also reduces frustration or dullness by providing new and interesting ways.

Analyzing part: Be able to justify the value of using authentic materials wherever possible

2.1 Explain and justify the use of authentic materials (newspapers/magazines etc.) and their importance.

For this criteria we need to explain and justify how we use the following to help us teach English? Be as imaginative as you can.

Toy cars

Your brother

Banana**Newspaper /magazines****Umbrella**

In this essay I would like to explain and base the use of authentic materials (newspapers/magazines etc.) and their importance. Do you try to get any important or non-important information from newspapers/magazines and other sources? These resources are important for effective education. Let's give information about the difference and importance of these.

The first point that people can get actual or authentic material from newspapers. Why use newspapers? I think that newspaper articles can be a useful source of information, serving as a primary source of information on historical and current events. Additionally, newspapers can also serve as secondary sources, as they also contain commentaries on events or retrospective articles. it also helps students and readers become more literate and aware of the world. it helps a person to keep up with the times. in other words, it calls for disdain for sameness. In conclusion, it can be said that the student has a great role in the spiritual and moral world. Especially the student himself learns to use words appropriately in conversation.

The second authentic materials are magazines; I think magazines is often confused with keeping a diary. But, although the two have many similarities, diaries are more personal and are books for recording past thoughts and events in the world. On the other hand, a journal is more specific and can be added to different areas of life, especially education. Mmagazines are a good activity for kids who don't want to talk, so they have a place to write down their thoughts. It can be very useful as an educational tool when your child is struggling with a subject. For example, students might have a math journal where their writes down problems with concepts along with formulas and how them overcame an obstacle. Reviewing the entries in these journals helps to reinforce the learning process and increase its understanding. Journaling can also be a resource for children who are going through difficult emotional or psychological times. This is a great way to learn without judging yourself.

Conclusion of all parts. The amazing importance of a magazine for children. Enhances writing and communication skills. Improve reading and comprehension, makes writing fun, stimulates creativity, seeing things from different perspectives, meaningful expression of ideas, improves attention to detail. To sum up, I strongly recommend for youth to read more magazines of natural, magazines of feeling and so on.

1) BIBLIOGRAPHY:**a) Books I referred to...**

1. Bastin, G. (2000): Evaluating beginners' re-expression and creativity: A positive approach. *The Translator: Studies in Intercultural Communication*, 6(2):231-245.
2. Cameron, L. (2005). *Teaching languages to young learners*. United Kingdom: Cambridge University Press
3. Celce-Murcia, M., & Rosensweig F. (1979). *Teaching vocabulary in the ESL classroom*. In
4. Celce- Murcia, M. and M. McIntosh (Eds.), *Teaching English as a second or foreign language* (pp. 241-252). USA: Newbury House.
5. https://scholar.google.co.th/citations?view_op=view_citation&hl=ru&user=_IwrfukA AAAJ&sortby=pubdate&citation_for_view=_IwrfukAAAAJ:d1gkVwhDpl0C
6. Toshpulatov Dilshodjon Abdurafikovich *ACADEMICIA: An International Multidisciplinary Research Journal* Year: 2021, Volume: 11, Issue: 9 Identify the features of commercial vocabulary in the category of adjectives and teach them using modern technology.
7. Toshpulatov Dilshodjon Abdurafikovich *SPECIFIC FEATURES OF LEXICAL UNITS USED IN COMMERCE*. No. 1.5 Pedagogical sciences (2022): Berlin Studies Transnational Journal of Science and Humanities.
8. Ibatova A.Sh. "Research of terminological systems of vocabulary units". *American Journal of Language, Literacy and Learning in STEM Education* Volume 02, Issue 09, 2024, ISSN (E): 2993-2769. IF (Impact Factor): 10.23/ [www. grnjournal.us](http://www.grnjournal.us) /Amerika, P.51-54
9. S. A. Raxmatova. Application of innovative technologies for teaching Russian in technical universities. *Science and the World. International scientific journal*. - No. 1 (77), Volume 1. ISSN 2308-4804, Journal impact factor -0.325 (2013, Australia). - Volgograd. 2020.– P.55-57.
10. Rakhmatova Saodat Amrakulovna. "Development of concepts of academic writing in the genres of scientific language among students of technical universities" *Academic journal Middle European Scientific Bulletin (MESB)* ISSN: 2694-9970 Table of Contents- Volume 20 (Jan2022) pp.187-191 <https://cejsr.academicjournal.io/index.php/journal/article/view/1048>

11. Shukurova R.D. "Principles of Dictionary Interpretation of Stylistically Colored Phraseology." Volume: 2 Issue: 5| May – 2023 ISSN: 2720-6882
<http://journals.academiczone.net/index.php/jiphr> Journal of intellectual

