

INNOVATIVE TECHNOLOGY IN FOREIGN LANGUAGE TEACHING

Jalilova Hulkar Turaevna

Basic doctoral student of the Institute for the

Development of Professional Education

hulkarjalilova1976@gmail.com

Abstract. This article describes in detail the advantages of innovative technologies. In all such methods, cooperation between the teacher and the student plays an important role, and also groups the types of innovative technologies in foreign language lessons. The most effective methods of teaching foreign languages using modern technologies are analyzed. The article describes the organization of lessons in non-traditional ways, using various methods, and the names of the methods are described in turn.

Keywords: innovative technology, method. ICT. developmental education, developmental education, foreign, interactive, modern, education, principle

Nowadays, a lot of attention is paid to the radical reform of the education sector in our country and increasing the efficiency of education. If a student learning a foreign language has a deep knowledge of his native language, this will be very useful for the student, and he will learn the foreign language by comparing his native language with it at the same time. This is a proven and effective method over the years, and in this regard, learning foreign languages through modern technologies is also very effective and is currently one of the methods of language learning that is available to people of different ages. The textbooks and study guides provided for teaching foreign languages are also practical proof of this goal. Therefore, it is natural that only a student who is interested in and has studied his native language thoroughly can learn other languages with love. Also, taking into account the requirements for language learning in our country, it is precisely in the last 5-10 years that unprecedented work has been carried out and a number of resolutions and decrees have been developed on the study of foreign languages, in particular, Resolution Number 34 of the Cabinet of Ministers of the Republic of Uzbekistan dated 09.01.2022 "On additional measures to improve the study of foreign languages" provides for the purchase of modern educational and scientific literature, textbooks and teaching aids published in foreign countries, international tests and relevant permits and licenses for their introduction, and copyrights of content aimed at teaching foreign languages; development and implementation of information and communication technologies and software

projects for the popularization of foreign language learning; Tasks such as creating videos, games, entertainment shows, films, and other educational content to master foreign languages and develop basic language skills have been set.[1]

Currently, instead of traditional teaching methods, interactive teaching methods using new ICT have been introduced. This, in turn, is one of the modern methods of learning a foreign language in this developing era. One of the most effective methods of learning and teaching any foreign language using the following modern technologies is considered to be: [2]

- You can watch and listen to foreign language videos, shows, dialogues, movies or cartoons through your computer, phone, tablet, or audio device.
- You can listen to audio tapes and watch videos in English or another language.
- You can use modern and traditional players and tape recorders.
- You can use CD players for listening. The use of such technical tools stimulates students' interest in the foreign language they are studying and helps make the learning process more effective.

In the 21st century, the acceleration and modernization of education requires the introduction of innovative technologies aimed at the intellectual and emotional creative education of the individual. Such innovative technologies include: developmental education, design, problem-based learning, differentiation of levels, testing system, game learning, immersion in a foreign language culture, collaborative learning, self-education and autonomy, integration, as well as technologies aimed at health, research, information communication and personal development. With such a goal-oriented character, cognitive universal actions are one of the leading components of the educational standard.

1. Information and communication technologies (computer programs, multimedia tools, electronic textbooks, Internet resources, online dictionaries and libraries)
2. Person-centered technologies (multi-level learning, work on a research project, problem-based learning, collaborative learning, modular block training, game-based training, advanced training, health-saving training). [3]

However, such a classification does not always seem acceptable to us: within the framework of the concept of modern education, its main task is to focus on the formation of a person with new features, namely, active cognitive activity, creativity, independence in decision-making, constant self-education and development. To achieve this goal, a modern English teacher and student must be well versed in all the advanced information and computer

educational technologies currently available and use them in a convenient and creative way in the educational process.

Team learning (Student Team Learning (STL) method.

The success of the entire group is achieved through the constant interaction of each member of the group (team) with others, and the result is achieved as a result of independent work. When working on a topic, problem or question, each team, each of its members is responsible for studying the necessary educational material. The main principles of organizing work in a **STL** team are:

- equal incentives or rewards for all team members;
- personal responsibility for the success or failure of the entire group;
- equal opportunities for success (success for each member).

The group is evaluated by comparing its previous achievements. This gives strong, average and weak students equal opportunities to get points for their team. The main idea of teamwork is that a strong student does not give a ready-made answer to a weak student, but helps him, explaining how to independently master the material being studied. After everyone in the groups completes the task, the teacher gives a test to check whether they have understood the new material. All test tasks differ from each other in the number of test tasks, depending on the level of knowledge of a foreign language. These tasks are completed by weak and strong students. All tasks are completed individually and the same mark is given for the work done. Test for all - in this case, an average score is usually given for tasks correctly completed by all group members. In other words, each member of the group learns new material and prepares for the final test, and every student in the team has a great interest in ensuring that they do well.

[4]

Currently, organizations such as UNESCO, UNICEF, the European University Association, the European Network for Quality Assurance in Higher Education are engaged in the issues of thinking in foreign languages, the formation of intellectual activity, and the assessment of their readiness in our daily lives. The goal is to create conditions for the younger generation to be able to speak a foreign language fluently, as well as to educate them in foreign languages, improve the training of future specialists, use information resources from around the world, and develop international cooperation and dialogue. The famous German scientist **Y.V. von Goethe** said: "Whoever does not know foreign languages, does not know his own language." As we know, in the modern educational process, the student must be a subject. The use of more interactive methods in this case increases the effectiveness of education. One of

the most important requirements for foreign language lessons is to teach students to think independently and creatively. Today, foreign language teachers in our republic, relying on the experience of teachers from the United States and England, are using the following innovative methods in their lessons:

- **“Creative Problem Solving”** is a method in which the beginning of a story is read and the students are left to decide how it will end. This, in turn, is of great importance in developing students' independent thinking skills.
- **“Merry Riddles”** The role of teaching students the riddles in teaching a foreign language is great importance. By memorizing riddles, students' vocabulary increases, and in addition, riddles are also very important in strengthening memory.
- **“Quick answers”** help reinforce the topic of the lesson;
- **“Warm-up exercises”** are the use of various games in the classroom to interest students in the lesson and to prepare students for the topic before the lesson begins. [5]
- **Pantomime** is a method that can be used in a lesson where very difficult topics need to be explained or when students are tired of doing written exercises;
- **The “Chain story”** method helps to develop students' oral speech;
- **“Role playing”** (Acting characters) can be used in all types of lessons. To teach a profession, people in professions such as “Interpreter”, “Translator”, “Writer”, “Poet” can participate in the lesson and talk with students;
- **“Thinkers meeting”** (Thinkers meeting) poets and writers such as W. Shakespeare, A. Navoi, R. Burns can be “invited”. In such a situation, using the wise words they said in the lesson will help young people to become complete people;
- **The “When pictures speak”** method is very convenient and helps in teaching English and developing students' oral speech, for this it is necessary to use pictures related to the topic;
- **Quiz cards** are distributed according to the number of students and allow all students to participate in the lesson at the same time, ensuring that all students are given attention and saving time.[6]

Based on the above considerations, it can be concluded that each innovative technology has its own advantages. In all such methods, cooperation between the teacher and the student, the student's active participation in the educational process play an important role. As a result of the use of innovative technologies and methods in foreign language lessons, students' logical and creative thinking skills develop, their speech becomes fluent, and their ability to respond quickly and correctly increases. In non-traditional methods, boring classes are avoided by

organizing them using various methods. This creates a basis for increasing interest in learning foreign languages, a desire to gain knowledge among the younger generation, and for effective organization of lessons. As a result, students are thoroughly prepared for lessons, understand and complete the topics, and the effectiveness of mastering them increases rapidly.

List of used literature:

1. Resolution of the Cabinet of Ministers of the Republic of Uzbekistan Number 34 dated 09.01.2022 "On additional measures to improve the study of foreign languages"
2. Tsaturova I.A. Computer technology and foreign language training: ucheb. posobie dlya vuzov. M.: Vysshaya shkola, 2004. 200 p.
3. J. Jalolov, Foreign language teaching methodology", Tashkent-2012
4. Polat E.S., Bukharkina, M.Yu., Moiseeva, M.V., Petrov, A.E. Novye pedagogicheskie i informatsionnye tehnologii v sistem obrazovaniya: ucheb. posobie dlya studentov pedagogicheskikh vuzov i systemy povysheniya kvalifikatsii ped. personnel. M.: Academy, 2004. 272 p.
5. Polat E.S. Obuchenie v sotrudnichestve//IYaSh #1. M.: Vysshaya shkola, 2000
6. M. Khaldorova, N. Faiziyeva, F. Rikhsittilayeva. "USE OF HELPING TOOLS IN TEACHING A FOREIGN LANGUAGE". Tashkent: TDPU named after Nizomi, 2005