

## PROVIDING ECONOMIC EDUCATION IN A PRESCHOOL EDUCATIONAL ORGANIZATION

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**Abstract:** In our country, special attention is paid to the priority of the economy over politics. The government of the Republic of Uzbekistan attaches great importance to the close development of education and upbringing with the economy, ultimately ensuring the priority of the economy over politics and studying the impact of this process on educational science. This article discusses the ways of using new pedagogical technologies in teaching economic concepts in preschool educational organizations.

**Keywords:** economy, need, money, property, product, educational game pedagogical technology

Providing children with the first economic knowledge in preschool educational institutions is mainly organized starting from the middle group. Providing children with economic knowledge in preschool is a process aimed at developing their logical thinking, businesslike, and thrifty qualities.

Providing children with the first economic concepts in the middle group is organized on the basis of the following sections: Man and his needs; Man and the economy; Money, purchase and exchange of products. When providing an understanding of man and his needs, the concepts of saving time are given by providing an initial understanding of the vital needs of a person (clothing, food, etc.), saving water, time, and using equipment in preschool educational institutions and at home (toys, books, etc.) sparingly.

By providing these concepts, they will be able to differentiate and generalize the various qualities of surrounding objects and raw materials, household items (bedding, blankets, pillows, sheets, dishes), and types of outerwear.

During the environmental education sessions, discussions are held on topics such as "Bread and water are dear to us", "Home goods", "Kitchen goods". When explaining the concept of man and the economy, it is emphasized that labor is the main activity in human life, fostering a sense of respect and interest in the work of adults, and providing brief information about the national crafts of the Uzbek people, the work of a carpenter, and the work of a farmer.

In the process of introducing children to the work of their educator, nanny, cook, driver, and gardener, a sense of respect for man and his work is formed in them.

They are brought up to be careful and economical with their tools. In the environmental education classes, the following are discussed: "Observing the work of a carpenter", "About the work of farmers", "About the work of a driver", "Gardener", "Cook", "Builder". Children are introduced to farm tools. In the section on the purchase and exchange of money and products, children are given an understanding of the market, its types, sellers, buyers, and the means of carrying out buying and selling in the market - money. Children are given economic knowledge about national money, its types and functions. In the senior group, the following are discussed: Man and his vital needs; Man and the economy; Money, price, purchase and exchange of products; Economic knowledge is provided on the basis of production and labor activities, children are given an understanding of the formation of economic consciousness, the ability to think independently, the correct use of money, the value of money, our national currency, the power and service in the development of our state. The natural needs of people (drinking water, the land, the flora and fauna) and their capabilities, the need for material spirituality and methods of satisfying them, saving time, using it productively, the necessity of water for human life, the most invaluable wealth on earth, and the fact that it is our duty to preserve it, and the movements of the sun and moon are given.

An understanding of people's need for transport and communication is provided. In the environmental education sessions, conversations are held about "Communications", "Air" transport, the movement of light transport is observed, and a close introduction to computers is provided.

Man and Economy - An understanding of the human personality, the healthy environment necessary for him, health care, the work of adults, and the care taken by our state for their recreation is provided.

The work of a doctor and nurse at a preschool educational institution is introduced, and it is explained that there are all conditions for children's health, phytobars are organized, and swimming pools and health equipment are created for children and their healthy growth. For this, conversations are held on the following topics: "Personal hygiene", "Vitamins", "Health is wealth", "Health is a healthy mind". The section on labor activities provides information about the fact that labor is the main activity of people, about types of labor, production enterprises, construction, the work of gardeners, cocoons, and livestock keepers, and about improving knowledge about furniture, automobile, television, porcelain, and bakery enterprises, types of

products produced, tools and equipment, and the importance of the products they produce for the country's popular. An understanding of the enterprise, organizations and their types, the financial support of the enterprise, the materials necessary for production, and the firm is formed. The types of labor explain the material and spiritual benefits created by representatives of the field of mental and physical labor. In the familiarization sessions with the environment, the tailor's work and household tools (hoe, doctor's shovel, bucket, rake) are introduced.

The provision of economic knowledge to children in the preschool preparatory group has been somewhat expanded in content, and concepts such as "property", family budget, "bank", "import", "export" are given. The family also plays an important role in the formation of the economic knowledge of preschool children.

The goal of the household is to create a fund to ensure the future by raising its consumption to a high level. For this, it is necessary to create a "family fund" based on the targeted spending of funds accumulated for the material and spiritual needs of family members. In this way, the foundations of economic property in the family, the correct attitude towards family property are formed. The formation of financial resources in the family, the rational development of spending at the expense of the needs of each family member and the general needs (gas, electricity, heating, water, taxes, etc.) teaches organization and order, increases the culture of life.

In conclusion, arming children with economic knowledge is a means of ensuring their future.

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